

Expectations for Virtual Learning

Use

Gifted and Talented (ALPHA)

An ALPHA teacher will provide one hour per week of instruction using a blended model of synchronous and asynchronous instruction to **currently identified 1st and 2nd grade students**. An ALPHA teacher will work with campus adminia^{ipC}

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SAMPLE SCHEDULES

<p>UCO RRG'UEJ GF WNG'' Rt gM/'4pf 'T tcf g/'Ugh/Eqpvlpgf ''''</p> <p>Note: Actual schedules may vary based on grade level and campus. Additional time for breaks and transitions may be added by the teacher. "</p>
<p>Class morning meeting, announcements, and directions for the day (15 minutes) 8:00-8:15 Synchronous (live)</p>
<p>Reading/Writing (120 minutes) 8:15-10:15 Synchronous (live) whole group instruction (approximately 15-30 minutes each) followed by a blend of synchronous and asynchronous small group instruction/activities for each.</p>
<p>*Brain Break* (7 minutes) 10:15-10:22</p>
<p>Social Studies / Science (65 minutes) 10:22-11:27 Synchronous (live) whole group instruction (approximately 15-30 minutes) followed by a blend of synchronous and asynchronous small group instruction/activities.</p>
<p>Lunch/Recess (60 minutes) 11:27-12:27</p>
<p>Math (75 minutes) 12:27-1:42 Synchronous (live) whole group instruction (approximately 15-30 minutes) followed by a blend of synchronous and asynchronous small group instruction/activities.</p>
<p>*Brain Break* (5 minutes) 1:42-1:47</p>
<p>Specials (Art, Music, or PE) (50 minutes) 1:47-2:37</p>
<p>Targeted Intervention / Enrichment (30 minutes) 2:37-3:07 Synchronous (live) individual or small group instruction as determined by the teacher.</p>

