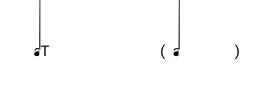
Expectations for Virtual Learning

Gifted and Talented (ALPHA)

An ALPHA teacher will provide one hour per week of instruction using a blended model of synchronous and asynchronous instruction to **currently identified 1st and 2nd grade students**. An ALPHA teacher will work with campus adminia^{iac}



SAMPLE SCHEDULES

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Note: Actual schedules may vary based on grade level and campus.

Additional time for breaks and transitions may be added by the teacher. "

Class morning meeting, announcements, and directions for the day (15 minutes) 8:00-8:15

Synchronous (live)

Reading/Writing (120 minutes)

8:15-10:15

Synchronous (live) whole group instruction (approximately 15-30 minutes each) followed by a blend of synchronous and asynchronous small group instruction/activities for each.

Brain Break (7 minutes) 10:15-10:22

Social Studies / Science (65 minutes) 10:22-11:27

Synchronous (live) whole group instruction (approximately 15-30 minutes) followed by a blend of synchronous and asynchronous small group instruction/activities.

Lunch/Recess (60 minutes) 11:27-12:27

> Math (75 minutes) 12:27-1:42

Synchronous (live) whole group instruction (approximately 15-30 minutes) followed by a blend of synchronous and asynchronous small group instruction/activities.

Brain Break (5 minutes) 1:42-1:47

Specials (Art, Music, or PE) (50 minutes) 1:47-2:37

Targeted Intervention / Enrichment (30 minutes) 2:37-3:07

Synchronous (live) individual or small group instruction as determined by the teacher.

UCO RNG'UEJ GF WNG'' 5tf 'T tcf g'/'Ugth/Eqpvclpgf '''' Note: Actual schedules may vary based on grade level and campus. Additional time for breaks and t%