

Primary and Secondary Teacher Observation Form

Record the name of your student. Use a highlighter to show each behavior you observe in the classroom or playground.

Name of Student:

Date:

Teacher:

Birth Date:

Grade Level:

Campus:

Student I. D. #:

Does this student receive testing modifications or accommodations? Yes or No
If yes, please include a copy of the modifications/accommodations paperwork.

Characteristic	Positive Behaviors	Negative Behaviors
Highly curious	Asks lots of questions Inquisitive Remembers details	Asks inappropriate questions Poor group participant Easily diverted from task
Abstract thinker	Makes generalizations Tests out ideas	Questions others Questions authority
Flexible thinker	Employs variety of strategies to work something out	Manipulates people and situations by using a variety of strategies
Clever use of humor	Enjoys adult humor Gets teachers' jokes!	Uses humor at the expense of others
Superior Vocabulary	Heightened involvement in discussions Enjoys adult-like discussions	May be bossy or overbearing when working with others
Advanced Reading	Reads widely Advanced vocabulary and comprehension	Reads constantly Neglects peer interaction and work-prefers to read
Retention of knowledge: fast learner	Moves beyond core content and skills quickly Detailed recall of facts	Rushes work, then disrupts others Monopolizes class discussions
Long attention span	Concentrates and focuses on an area 0 Tm	

Independent

**Self-directed
Focused on task in
research or study**

**Reduced involvement
in discussion or group
work
Uncooperative in a
group**

Caroline Merrick, 2004

Scoring the checklist:

How many positive behaviors are being displayed?
