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Demographics

Demographics Summary

Wolford Elementary opened in the year 2000 and is now in its 21st year of operation. Our community is made up of active learners with teachers who design engaging lessons. Wolford Elementary is located in the McKinney Independent School District (MISD) in McKinney, Texas. Named after Earl and Lottie Wolford, longtime McKinney educators, our school is located within the Stonebridge Ranch community. Currently, our campus serves approximately 400 students in grades K-5.

Wolford has the following ethnic makeup in the 2021-2022 school year:

Currently, our campus serves approximately 393 students in grades K-5. Wolford has the following ethnic makeup: White 57%, Hispanic/Latino 15%, Black/African American 12%, Asian 4%, Indian/Alaskan .003%, .003% Native Hawaiian/Pacific Islanders and students of two or more races equals 7% of our population. Students of Limited English Proficiency make up 4% of the total population, and 13% of students are Economically Disadvantaged. Ten percent of Wolford students are considered to be At-Risk. Roughly 20% of Wolford students receive special education support, including students served in a centralized Structured Teach and Development Social Skills Classroom Programs housed at Wolford. Approximately 18% of our school population is coded as Gifted and Talented and approximately 10% of Wolford students receive 504 accommodations.

Student Learning

Student Learning Summary

Although our STAAR data at the end of the 2021-2022 school year highlighted strengths in many areas, there remains areas for significant improvement. We completed a year and a

Perceptions

Perceptions Summary

The Wolford Elementary community is dedicated to inspiring life long learners. Our Wolford creed states: " We foster hearts that care, hands that serve, and minds that dream and grow." Wolford will implement the LIVE KIND initiative developed by MISD to ensure that our culture and climate is a positive one, with an end result of less overall discipline referrals school wide. Restorative Practices and Character Strong will be a part of this kindness model as our counselor implements and teaches guidance lessons. Developing strong

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The following data were used to verify the comprehensive needs assessment analysis:



- Organizational structure data

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Goal 1: Wolford Elementary will ensure the school is safe and secure.

Performance Objective 1: Wolford will ensure attention on safety and security in order to promote an environment in which students, parents, and staff feel safe.





Evaluation Data Sources: Wolford will comply with all required monthly drills, abide by MISD Safety Response Protocols and Wolford's Campus Emergency Operations Plan, and provide documentation to district officials.

Strategy 1 Details	Reviews		
<p>Strategy 1: Wolford staff and students will practice MISD's Safety Response Protocols through monthly safety drills.</p> <p>Strategy's Expected Result/Impact: Knowledge of Safety Response Protocols and Campus Emergency Operation Plan. Record of monthly drills, Wolford's Campus Emergency Operation Plan.</p> <p>Staff Responsible for Monitoring: Administration, staff, district safety personnel, and students.</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Wolford will follow the Campus Emergency Operation Plan created with MISD safety guidelines to build upon the safe and collaborative culture.</p> <p>Strategy's Expected Result/Impact: Wolford Campus Emergency Operation Plan will be followed by staff members.</p> <p>Staff Responsible for Monitoring: Administration, Team Leaders, Office Staff, Counselor, Staff.</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
<p>Strategy 3: Wolford will increase safety and security by locking 100% of campus interior and exterior doors. Weekly campus checks will be reported to MISD safety and security department.</p> <p>Strategy's Expected Result/Impact: Wolford will achieve 100% passing rate of the state external door audits.</p> <p>Staff Responsible for Monitoring: Administrators, Safety & Security Department, Wolford staff.</p>	Formative		Summative
	Nov	Feb	June
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Goal 1: Wolford Elementary will ensure the school is safe and secure.

Performance Objective 2: Wolford will provide tiered Positive Behavior Intervention Supports and character education.

Strategy 1 Details	Reviews		
<p>Strategy 1: Wolford will follow our classroom, non-classroom, individual, and campus expectations established by our safety and behavior committees. Positive Behavioral Interventions and Supports (PBIS) and community building strategies will be applied to all areas of the school for safety and security of students, staff, and learning community.</p> <p>Strategy's Expected Result/Impact: Students demonstrate knowledge of Guidelines for Success and is shown through their daily actions. Guidelines for Success lessons, discipline documentation, PRIDE Matrix, displayed in common areas and all classrooms, tickets given in classrooms, Principal's 200 Club, and community circles.</p> <p>Staff Responsible for Monitoring: Staff, students, parents, PBIS Team, Administration, Counselor.</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Wolford will utilize strategies from the Positive Behavioral Interventions and Supports, TBSI, CPI, MultiTiered System of Supports (MTSS), and community building to reduce the number of discipline referrals and to promote a positive learning environment.</p> <p>Strategy's Expected Result/Impact: Reduction in discipline referrals. Office referral data, Safety Response Protocols, and attendance data.</p> <p>Staff Responsible for Monitoring: PBIS Team, MTSS Team, Administration, Teachers, Counselor.</p>	Formative		Summative
	Nov	Feb	June
Strategy 3 Details			

Strategy 4 Details	Reviews		
<p>Strategy 4: Wolford will support character education learning of students by implementing Character Strong curriculum. Character Strong follows the competencies: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making; and Character Development: Patience, Kindness, Honesty, Respect, Selflessness, Forgiveness, Commitment, Humility.</p> <p>Strategy's Expected Result/Impact: Character Strong curricula is focused on fostering the Whole Child with vertically-aligned lessons that teach social emotional learning and character, side-by-side. Students demonstrate knowledge of the competencies and character development.</p> <p>Staff Responsible for Monitoring: Staff, Counselor, Administration, PBIS Team, parents.</p>	Formative		Summative
	Nov	Feb	June
Strategy 5 Details	Reviews		
<p>Strategy 5: Wolford will have a comprehensive school counseling program (CSCP) in place that conforms to the Texas Model and the other relevant Texas Education Codes.</p> <p>Strategy's Expected Result/Impact: Impact on student needs through a comprehensive developmental school counseling programs in order to organize resources to meet the priority needs of students through guidance lessons, responsive services, system support, and individual planning.</p> <p>Staff Responsible for Monitoring: Counselor, Administration, Staff, District Administration.</p>	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>			

Goal 2: Wolford Elementary will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 1: We will implement data systems and monitoring practices to ensure student growth and continuous improvement in district performance.

Strategy 1 Details	Reviews	
<p>Strategy 1: Teachers will deepen learning of the professional learning community cycle and continue to develop skills using the established collaborative processes, structures, and norms.</p> <p>Strategy's Expected Result/Impact: Wolford's Professional Learning Community will focus on student learning for all and results. Collaborative team goals, norms, agendas/minutes, surveys, collaborative team schedule, data protocols, and the 4 PLC Critical Questions.</p> <p>Staff Responsible for Monitoring: Administration, Instructional Coach, Team Leaders, Teachers, LMS</p>	Formative	

Goal 2: Wolford Elementary will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 2: Wolford will ensure a guaranteed and viable curriculum to support teachers in providing high quality learning experiences and improve student learning outcomes.

Strategy 1 Details	Reviews
<p>Strategy 1: Wolford will implement the academic and cognitive vocabulary instructional plan and monitoring tools embedded in curriculum resource documents that are aligned with High Reliability Schools Level III.</p> <p>Strategy's Expected Result/Impact: Vocabulary instruction will provide essential background knowledge to students resulting in an increase of academic achievement.</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, Library Media Specialist, Wolford teachers.</p>	

Goal 2: Wolford Elementary will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 3: Wolford will design and implement a systematic approach to professional learning that addresses support at all levels of the organization and provides real-time, relevant learning to improve teaching and student learning outcomes.

Strategy 1 Details	Reviews		
<p>Strategy 1: Collaborative grade level team meetings will be held each week to promote a focus on learning for all: collaboration of standards, instructional strategies, data analysis, lesson design, and a commitment for continuous improvement.</p> <p>Strategy's Expected Result/Impact: The staff engages in ongoing collaboration and collective inquiry to achieve better results for all students.</p> <p>Staff Responsible for Monitoring: Team Leaders, Grade level teams, Instructional Coach, Library Media Specialist, Special Ed teachers, Administration.</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Vertical teams will identify and collaborate on the vertical needs for student learning and the function of the school based on data outcomes.</p> <p>Strategy's Expected Result/Impact: Implementation of effective practices based on vertical team outcomes and student achievement data. Meeting agendas/minutes, information from curriculum InSync meetings, and vertical team outcomes.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, Instructional Coach, Vertical]</p>			

Goal 2: Wolford Elementary will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 4: Wolford will provide innovative learning opportunities for diverse learners that engage students in rigorous and relevant educational experiences.

Strategy 1 Details	Reviews		
<p>Strategy 1: Utilize the Wolford Innovation Team to help define school wide instructional technology needs and initiatives. Strategy's Expected Result/Impact: Seamless integration of instructional technology use in all content areas. Staff Responsible for Monitoring: Library Media Specialist, Innovation Team, Teachers, Administration.</p>	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<p>Strategy 2: Wolford staff will utilize digital platforms such as Canvas, Google Apps for Education, SeeSaw and other resources as collaborative learning tools. Implementation of instructional technology to promote digital citizenship and provide student learning opportunities in a blended digital learning environment. Strategy's Expected Result/Impact: Student producers of technology tools for communicating and learning. Implement digital platforms where staff and students show mastery of digital fluency to support learning. Evidence of effective program use in online</p>			

Goal 3:

Goal 4: Wolford Elementary will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.

Performance Objective 1: Wolford will offer both parent and student opportunities for involvement in the school community.

