McKinney Independent School District

McGowen Elementary

2023-2024 Improvement Plan

Accountability Rating: B

Board Approval Date: October 23, 2023
Public Presentation Date:

Mission Statement

We invest in our future by providing a safe environment to engage, educate and empower every student, every day.

Vision

EVERY STUDENT, EVERY DAY!

Core Beliefs

We Believe...

In providing open and honest two-way communication that builds trust toward creating a thriving learning environment

Comprehensive Needs Assessment

Demographics

Demographics Summary

Jesse McGowen Elementary School, home of the Mavericks, is beginning its 17th year in McKinney ISD. McGowen currently serves 546 general and special education students in kindergarten through fifth grade. Our mission at McGowen Elementary focuses on providing engaging learning experiences so students can become effective communicators, quality contributors, and socially responsible citizens. McGowen Elementary staff are committed to the vision which drives the work of implementing engaging, relevant, and differentiated learning opportunities for all students. At McGowen we foster personal relationships, and provide a safe environment with challenging and engaging educational opportunities where all students feel a sense of belonging, and are valued members of our community. Our campus enrollment by ethnicity is: African American –24%, White – 58%, Asian –13%, and Hispanic 24%. The percentage of economically disadvantaged students continues to grow. This year, 37% of McGowen Elementary students are considered to be economically disadvantaged and 12% are identified as Limited English Proficient (LEP). Another 8% of our students participate in the Gifted and Talented program, and 19% receive special education. Our campus received recognition for the High Reliability School Level 1 and Level 2 Certifications for having a safe and collaborative school and effective instruction in every classroom. McGowen Elementary has a strong partnership with our parents and community, and the collaboration plays a critical role in our positive culture.

Demographics Strengths

McGowen Elementary has many programs designed to meet the needs of our diverse learning populations. Teachers and staff monitor student performance and instructional accommodations through multiple data sources. MTSS and Special Education structures and processes are in place to track, monitor and make informed decisions regarding our at-risk student populations. Our daily instructional schedule includes a thirty minute block each day for students to have intervention and extension learning opportunities.

Student Achievement

Student Achievement Summary

STAAR data, MAP data along with a variety of other data sources have been utilized in the development of this year's campus improvement plan. The data will also be reviewed in depth by the teachers to plan for instruction and interventions to meet the needs of all students. Our goal is to see that all students achieve their personal best and our teachers are committed to providing instruction that assists all students in reaching their full potential.

McGowen Elementary utilizes multiple measures, both formal and informal, to track the academic performance of all students. In 2023 STAAR results for all students who approached grade level standard or above include 83% in Reading, 79% in Math, and 77% in science. McGowen Elementary will continuously monitor academic progress in order to provide effective instruction, enrichment, and intervention to all students.

Student Achievement Strengths

McGowen Elementary is committed to overall student growth

School Culture and Climate

School Culture and Climate Summary

McGowen strives to maintain a positive school culture and climate for students and staff. Communication is shared through multiple methods in order to continuously keep parents informed and connected to the school. The school culture at McGowen is to have parents participate as partners in their childs' education.

School Culture and Climate Strengths

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Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Our hiring processes at McGowen Elementary focus on employing the highest quality teachers who will provide McGowen students with a classroom environment that supports

Parent and Community Engagement

Parent and Community Engagement Summary

Strong partnerships between home and school are essential for student success. In order to foster that relationship, communication between home and school is key. Each week, teachers communicate with families keeping them up to date on what is happening in the classroom. Folders containing school wide information and completed work are sent home each Tuesday. The McGowen Messenger is also sent out weekly by the principal in an effort to stay connected with parents and keep them informed about important school business. The McGowen administrative team also utilizes Facebook, Twitter and Remind to share school information and showcase school-wide events.

Parent and Community Engagement Strengths

McGowen's PTA and volunteers are a strong resource for our campus. School events such as the school dance, fall festival, family nights and open house are well attended. McGowen has a special group for dads who volunteer at school called "MAV Dads." MAV Dads assist with arrival and dismissal duties once a month, host events for kids and parents and facilitate a family movie night once each semester.

School Context and Organization

School Context and Organization Summary

McGowen Elementary has strong partnerships with the neighborhood community. Teachers, parents and students work collaboratively, enabling students to reach their highest learning potential. The McGowen administration and staff encourage parent involvement and support to help carry on the culture of high expectations and student success.

The school's namesake is Jesse McGowen. Mr. Jesse McGowen is a very important member of our school community. His fellow colleagues have described him as a gentle-giant with a sincere love of the children he teaches and counsels. His long tenure is a testament to his devotion to his profession and to McKinney ISD.

McGowen serves students in McKinney and Fairview. When students leave fifth grade at McGowen, they attend Evans Middle School and Faubion Middle School.

School Context and Organization Strengths

The environment at McGowen provides the opportunity for faculty members to function effectively, change appropriately, and grow from within. Campus structures such as vertical teams, committees, professional learning communities, etc. are well established. Multiple methods of communication are used to provide staff and parents with up to date information about school events. Parents are given an opportunity to provide feedback about their child's class placement through the use of a Student Learning Profile.

Technology

Technology Summary

McGowen utilizes a variety of technology resources to enhance instruction, increase student engagement, and develop global awareness. The Library Media Specialist (LMS) meets with grade levels and our technology committee to support students and staff with becoming digital citizens.

Technology Strengths

Technology is utilized to support our teachers and students. Digital curriculum resources allow for differentiated instructional paths for extension and interventions.

Goals

Goal 1: McGowen Elementary will ensure the school is safe and secure.

Performance Objective 1: McGowen Elementary staff will increase attention toward safety and security in order to promote an environment in which students, parents, and staff feel safe.

High Priority

HB3 Goal

Evaluation Data Sources: McGowen will comply with all required monthly drills, abide by MISD Safety Response Protocols, McGowen's Campus Emergency Operations Plan, and provide documentation to district officials.

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: McGowen will maintain the existing safety protocols for all MISD sites. **Strategy's Expected Result/Impact:** 100% of staff and students will be trained in all drills as required by the state. **Staff Responsible for Monitoring:** Campus Administration			

Strategy 2 Details	Reviews
Strategy 2: During the 2023-2024 school year McGowen will increase safety and security by locking 100% of campus doors, exterior doors, occupied classroom doors with magnets in place, and unoccupied classroom doors. Weekly campus checks will be reported to safety and security office. **Strategy's Expected Result/Impact:**	

Goal 1: McGowen Elementary will ensure the school is safe and secure.

Performance Objective 2: McGowen will provide tiered behavior supports and character education.

High Priority

Evaluation Data Sources: PBIS, MTSS Progress Monitoring, Restorative Practices, Character Traits, Comprehensive Counseling Program (CREST)

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: McGowen will have a comprehensive school counseling program (CSCP) that aligns to the Texas Model. **Strategy's Expected Result/Impact:** McGowen will submit an annual report detailing their implementation and evaluation of the comprehensive school counseling program. **Staff Responsible for Monitoring:** School Counselor			

Strategy 2 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 2: McGowen will maintain partnerships with community organizations to meet specific student needs. **Strategy's Expected Result/Impact:** Regular contact/meetings and PD as necessary with partners such as CIS, MEF, Collin College, Samaritan Inn, Children's (TCHATT), Lifepath, HMCC, One Heart McKinney, Food 4 Kids, Trusted World, and others; Data/reports showing services provided **Staff Responsible for Monitoring:** School Counselor			

Strategy 3 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 3: McGowen will design professional learning around coordinated health & monitor campus coordinated implementation.			

Strategy 4 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 4: McGowen will ensure that the MISD Lives Kind initiative is implemented systematically through the planing and coordination of the school counselor, the coordinated health team, instructional leaders, and campus administration. **Strategy's Expected Result/Impact:** McGowen will document participation in MISD Lives Kind as a part of their HRS Level 1 activities. **Staff Responsible for Monitoring:** School Administration, School Counselor			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: McGowen Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 1: McGowen Elementary will implement data systems and monitoring practices to ensure student growth and continuous improvement in campus performance.

Evaluation Data Sources

HB3 Goal

Evaluation Data Sources: NWEA (MAP), mClass, Lexia, Amira, Common Formative Assessments, STAAR, STAAR ALT, TELPAS, TELPAS ALT, structures PLC data meetings through Collaborative Team Time (CTT) schedule.

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: Provide professional learning opportunities focused on 2023 TEA accountability measures at all relevant levels of the organization. **Staff Responsible for Monitoring:** School Administration			

Strategy 2 Details	Reviews
Strategy 2:	

Goal 2: McGowen Elementary will use data driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 2: McGowen Elementary will ensure a guaranteed and viable curriculum and support teachers in providing high quality learning experiences in order to improve student learning outcomes.

Evaluation Data Sources: HRS Level 3 Staff and Administrator Survey, T-TESS Walkthroughs/Observations, Model of Instruction Learning Walks/Walkthroughs, Growth on Student Learning Objective (SLO) goals

Strategy 1 Details	Reviews		
Strategy 1: Implement a plan for academic and cognitive vocabulary instruction and monitoring tools embedded in curriculum resource documents in alignment with HRS Level III.	Formative		Summative
	Nov	Feb	June

Strategy 2 Details	Reviews		
Strategy 2: McGowen teachers will establish content area goals aligned to content specific initiatives in an effort to improve teaching and student learning outcomes. **Strategy's Expected Result/Impact:** Increase in student learning outcomes in each STAAR tested area.	Formative		Summative
	Nov	Feb	June

Strategy 3 Details	Reviews
Strategy 3:	

Goal 3: McGowen Elementary will continue to recruit, recognize, develop, and retain high quality and effective staff.

Performance Objective 1: McGowen will cultivate innovative on-boarding practices that support the development of all staff.

Evaluation Data Sources:

Goal 4: McGowen Elementary will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.

Performance Objective 1: McGowen Elementary will improve engagement and outreach connecting the community, parents, and staff to achieve McKinney ISD's mission.

Evaluation Data Sources: Parent and staff surveys, ongoing parent feedback forum, Site-based Committee meetings, PTA and community events, Alpha (Gifted and Talented) Liaison

Strategy 1 Details	Reviews

Goal 5: McGowen Elementary will ensure that communication internally and externally is consistent, accurate, and timely.

Performance Objective 1: McGowen Elementary will foster a culture of trust by proactively sharing campus processes, decisions, and information in a transparent and timely manner.

Evaluation Data Sources: Semester Site-based Decision Meetings (SBDM), McGowen Parent/Staff Newsletters, ongoing parent feedback portal, School Messenger telephone call outs, parent/staff surveys and results,

Strategy 1 Details	Reviews		
Strategy 1: McGowen will produce both written and visual content for our campus website and social media.	Formative		Summative
	Nov	Feb	June

Strategy 2 Details	Reviews		
Strategy 2: McGowen staff will share positive stories in our staff communication and social media.	Formative		Summative
	Nov	Feb	June

No Progress Accomplished Continue/Modify Discontinue

Goal 6: