Mission Statement

We invest in our future by providing a safe environment to engage, educate and empower every student, every day.

Vision

EVERY STUDENT, EVERY DAY!

Core Beliefs

We believe:

In providing open and honest two-way communication that builds trust toward creating a thriving learning environment

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Comprehensive $ &

Student Achievement

Student Achievement Summary

The students at Lawson are all Pre-K aged and teachers monitor their progress in learning as it relates to the Texas Pre-K guidelines. Students are monitored using Circle, Scatter Plots, Pre-Kindergarten Inventory, Brigance, and IPT.

This year our school is targeting ELL learners, vocabulary development, and the math continuum. This will be our 6th year to implement Circle for our pre-k students and our fourth year using Circle with Head Start and Pre-K. This assessment has 10 Domains at it is approved by TEA. We will monitor student growth in all areas of the pre-kindergarten guidelines throughout the year. This year we have updated our Pre-Kindergarten Inventory to align with our standards and vertically with kindergarten. We have adopted a new curriculum and will be evaluating the new assessments provided by this program. We have had a team updating the curriculum documents as well.

We plan to track student progress as they travel through the school district. MAP data of kindergarten students from Lawson show 75% are at or above average in math and reading.

Student Achievement Strengths

In most every area of the pre-kindergarten guidelines, students mastered the end of year criteria.

School Culture and Climate

School Culture and Climate Summary

The school culture and climate in Lawson is focused on providing a loving and supportive learning environment for all of our students. Students report that they love school and coming every day to see their teachers and friends. This was evident during our after school drive through IMPACT Night. We had over 100 students for the first event. Parents report the same feelings about sending their child to Lawson. One parent stated it will be hard to leave Lawson.

Prior to the beginning of the school year, our staff had a combination of virtual and in person home visits with all students to begin to establish a positive relationship and cultivate a climate of mutual respect between home and school.

School Culture and Climate Strengths

Our staff continue to work to provide a safe and secure learning environment for all students at Lawson. Our staff is committed to a strong foundation of excellence for all students. During academy we focused on a culture of universal achievment and a safe and collaborative culture.   A mentor program will continue for the year. Student celebrations will be weekly and monthly.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Our staff is a Professional Learning Community, learning and growing together to be the best teachers they can be for our students. There is traditionally very little turnover and all teachers are Highly Qualified.   Our Team Leader group is used to facilitate our programs within the school, with this group functioning as a school wide leadership team. Ongoing professional development is embedded into our meeting structures and PLCs are held at least twice per month to address ongoing instructional needs.   This year we will focus on Marzannos vocabulary structure.   A systematic approach to walk-throughs is implemented. There will be a systematic approach to teachers observering others in the building within programs and in other programs.

Staff Quality, Recruitment, and Retention Strengths

We have grown together as a staff and continue to work to implement the best research based instructional strategies in every classroom. We have developed instructional leaders in content areas and best practices for early learners to help provide a critical mass toward instructional improvement. Our committess focus on educational needs of our students and teachers have many opportunities for leadership. Our goal this year is to create a digital library of best practices.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Curriculum writing, updating, and evaluation is updated on an on-going basis throughout the school year as needed. Teachers meet weekly to plan lessons addressing all areas of the curriculum. This school year, Lawson will focus on balanced vocabulary and literacy, social/emotional, and student engagement in learning activities. During MTSS meetings, teachers and administrators will review student progress to determine where instructional adjustments need to be made. Design planning times will be used to look at the data to plan

School Context and Organization

School Context and Organization Summary

PLCs are an integral part of the school and our organization to maximize student learning. Although our data points are based on learning at a local level, we analyze student data to monitor and adjust instruction as needed. Our primary job is to get our earliest learners ready to be successful in kindergarten, whether that is a general education setting or a self-contained special education setting. Our learning goals are all pre-academic in nature, but they directly support the work of the K-12 settings. We fully understand that closing the learning gaps for students at this age is the way to set all of our students up for a future of learning success. We have no excuses and expect all of our students to be ready to attend college if they so choose!

School Context and Organization Strengths

PLCs are in place and structured to support an increase in teacher effectiveness and student learning.

Goals

Goal 1: McKinney ISD will ensure the schools are safe and secure.

Performance Objective 1:

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Goal 1: McKinney ISD will ensure the schools are safe and secure.

Performance Objective 2: Lawson teachers and staff will plan and teach prosocial behaviors during lessons daily (Second Step, ABA, social skills lessons, and Conscious Discipline).

> **High Priority**

> **Evaluation Data Sources:** Greetings, jobs, targeted small groups for learning behavior.

Goal 2: McKinney ISD will use data decisions to engage students in learning experience that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 1: Teachers and SpEd staff will use multiple assessment tools to measure student learning and guide instruction while increasing LRE for all students with IEPs.

> **Evaluation Data Sources:** 100% effective implementation of all monitoring tools, RtI data, and student assessment data.

Strategy 1 Details	Reviews		
Strategy 1: Special Education staff will gather anecdotal observation notes and other evidence that measure student performance on the IEP mastery while increasing LRE for students with IEPs.	**Formative**		**Summative**
	Nov	**Feb**	**June**

Strategy's Expected Result/Impact: SpEd staff will be able to use assessment data to monitor student progress and make instructional adjustments.
    Staff Responsible for Monitoring: Administrators and Sped. teachers
 	
    TEA Priorities:
Build a foundation of reading and math			

Strategy 2 Details	Reviews		
Strategy 2: Teachers collaborate during PLCs, using standardized data protocols from Inventory and Circle to design small group instruction and individual interventions to ensure mastery of Pre-K guidelines.	**Formative**		**Summative**
	Nov	**Feb**	**June**

Strategy's Expected Result/Impact: Small group instruction with enrichment, differentiated, and scaffolded instruction. Student mastery of Pre-K Guidelines as measured by Pre-K Inventory or Circle.
    Staff Responsible for Monitoring: Lawson Administration and Staff
 	
    TEA Priorities:
Build a foundation of reading and math			

Strategy 3 Details	Reviews		
Strategy 3: Bilingual and ESL teachers will continue to learn and implement best practice strategies for developing listening, speaking, reading and writing skills.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Language rich environment and class-made anchor charts, visuals, living word walls will be			

evident in the classroom. Increase in scores in Inventory and CLI.
Staff Responsible for Monitoring: Bilingual, ESL teachers, and administration

TEA Priorities:
Build a foundation of reading and math

0%- No Progress   Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 3: McKinney ISD will continue to recruit, recognize, develop, and retain high quality and effective staff.

Performance Objective 1: All teachers will set professional goals that will be supported through staff development, coaching, peer observations, and data monitoring to aid in student achievement.

Evaluation Data Sources: Teacher walkthrough, formal observations, and all classroom data.

Goal 4:

Goal 5: McKinney ISD will ensure that communication internally and externally is consistent, accurate and timely.

Performance Objective 1: Lawson will use Seesaw, videos, and newsletters to inform, educated, and communicate with parents.

    Evaluation Data Sources: Videos and parent participation.

Goal 6: MISD will continue to be fiscally responsible and efficient with district resources.

Performance Objective 1: Lawson Early Childhood School will follow all MISD budget process and carefully consider purchases in order to support safety and academics.

    Evaluation Data Sources: Monthly meetings to access budget.