

OeMkppg{"Kp fgrgp fgpv"Uejqqn" Fkuvtkev

Hcwdkqp" Okf fng"Uejqqn

Vcdng"qh"Eqpvgpvu

&RPSUHKHQVLYH 1HHGV \$VVHVVP HQW
'HPRJUDSKLFV
6WXGHQW \$FKLHYHPHQW
6FKRRO &XOWXUH DQG &OLPDWH

Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v

Demographics

'HPRJUDSKLFV 6XPPDU\

)DXELRQ 0LGGOH 6FKRRO\ V FXUUHQW HQUROOPHQW LV VWXGHQWV IRU JUDGHV 2I RXU W
7KH HWKQLF GHPRJUDSKLF EUHDNGRZQ RI RXU VWXGHQW ERG\ LV :KLWH VWXGHQWV .
VWXGHQWV 7KLV EUHDNGRZQ LV UHIOHFWLYH RI WKH ODUJHU 0F.LQQH\ FRPPXQLW\ 2XU (PHUJL
VSHFLDOO\ GHVLJQH G LQVWUXFWLRQ ZKLFK FRPSULVHV RI RXU RYHUDOO VWXGHQW SRSXOD\
EHJLQQLQJ RI WKH VFKRRO \HDU

7KHUH DUH WKUHH VSHFLDO SURJUDPV DW)06 WR VHUYH VSHFLILF SRSXODWLRQV RI VWXGHQWV

- 7KH 1HZFRPHU &HQWHU LV IRU VWXGHQWV ZKR DUH QHZ WR WKH 86 RU 86 VFKRROV DQG KDY HQYLURQPHQW LV WR DVVLVW VWXGHQWV LQ DGYDQFLQJ WKHLU (QJOLVK SURILFLHQF\ WR V. FDPSXV
- 6SDQLVK /DQJXDJH /LWHUDWXUH LV D SURJUDP WKDW LV D FRQWLQXDWLRQ RI WKH 'XDO /D SURJUDP DW WKH PLGGOH VFKRRO LV GLIIHUHQW WKDQ WKH GXDO ODQJXDJH SURJUDP DW W VWXGHQWV OHDUQ DQG IRFXV RQ DFDGHPLF YRFDEXODU\ 6SDQLVK OLWHUDWXUH DQG FXOW 6SDQLVK , DQG 6SDQLVK ,, 7KHVH VWXGHQWV DUH HOLJLEOH WR WDNH 3UH \$3 6SDQLVK ,,
-)XQFWLRQDO \$FDGHPLFV &ODVV)\$& LV D 6SHFLDO (GXFDWLRQ SURJUDP WKDW VHUYHV VWX OHYHO RI SURGXFWLYLW\ DQG IXQFWLRQLQJ WKDW ZLOO DOORZ WKHP DV PXFK LQGHSHQGHC

'HPRJUDSKLFV 6WUHQJWKV

)DXELRQ HQMR\ V D QDWXUDOO\ GLYHUVH SRSXODWLRQ GXH WR EHLQJ WKH FRXQW\ VHDW LQ &R(HQWLUH PHWURSOH[:H DOVR KR XVH D 1HZFRPHU &HQWHU IRU WKH GLVWULFW WKDW EULQJV DC NLQGQHVV DQG FRPSDVVLRQ WKDW RXU SDUHQWV VWXGHQWV DQG VWDII EULQJ WR WKHLU ZRL

Student Achievement

6WXGHQW \$FKLHYHPHQW 6XPPDU\

)DXELRQ LV DUJXDEO\ WKH PLGGOH VFKRRO LQ WKH VWDWH RI 7H[DV DQG ZH VD\ WKLV WR R>

Staff Quality, Recruitment, and Retention

6WDII 4XDOLW\ 5HFUXLWPHQW DQG 5HWHQWLRQ 6XPPDU\

Curriculum, Instruction, and Assessment

&XUULFXOXP ,QVWUXFWLRQ DQG \$VVHVPHQW 6XPPDU\

)DXELRQ 0LGGOH 6FKRRO KDV WKH JUHDW DGYDQWDJH RI KDYLQJ D YLDEOH DQG JXDUDQWHHG F RI RXU 0,6' &XUULFXOXP &RRUGLQDWRUV 2XU GLVWULFW V FRQWLQXH ZRUN RI HPEHGGLQJ OD SURWHFW WHDFKHU WLPH VR WKH\ FDQ IRFXV RQ EXLOGGLQJ HQJDJLQJ OHVVRQV WKDW FHQWHU WR GR" +RZ GR ZH NQRZ WKDW WKH\ NQRZ XQGHUVWDQG" :KDW DUH ZH JRLQJ WR GR LI VWX XQGHUVWDQG" 7KH ZRUN RI RXU 3/& WHDFKHU WHDPV LV FHQWHUHG RQ FROODERUDWLQJ RQ WK LQ VLPLODU ZD\ DQG WKHQ KDYLQJ D SODQ IRU DGGUHVVLQJ WKH GHILFLWV DQG VWUHQJWKV DUH OHDUQLQJ QHZ DQG LQQRWDWLYH ZD\ WR HQJDJH RXU VWXGHQWV LQ DXWKHQWLF OHDUQL

&XUULFXOXP ,QVWUXFWLRQ DQG \$VVHVPHQW 6WUHQJWKV

)DXELRQ 0LGGOH 6FKRRO ZLOO FRQWLQXH WR OHYHUDJH WKH ZRUN RI KLJK IXQFWLRQLQJ 3/& W QHHGV RI RXU VWXGHQWV :H DOVR ZLOO PDNH VXUH WR WDNH FDUH RI WKH QHHGV RI WKH ZKR WDQGHP ZLWK RXU FDPSXV OHDGHUV FXUULFXOXP FRRUGLQDWRUV DQG LQVWUXFWLRQDO FRDFI (QJDJHPHQW 0RGHO DQG RWKHU HPSLULFDQ\ EDVHG HIIHFWLYH LQVWUXFWLRQDO SUDFWLFHV WHDFKHUV WLPH WR FROODERUDWH DQG HQJDJH LQ FROOHJLDO FRQYHUVDWLRQV DV SDUW RI W TXHVWLRQV WR WKH DSSURSULDWH 7H[DV (VVHQWLDO .QRZOHGJH DQG 6NLOOV 7(.6 ZKLFK DOG

Parent and Community Engagement

3DUHQW DQG &RPPXQLW\ (QJDJHPHQW 6XPPDU\

)DXELRQ 0LGGOH 6FKRRO HQMR\V D GLYHUVH FRPPXQLW\ WKDW LV FRQQHFWHG ZLWK RXU VFKRF

School Context and Organization

6FKRRO &RQWH[W DQG 2UJDQL]DWLRQ 6XPPDU\

Technology

7HFKQRORJ\ 6XPPDU\

\$OO RI WKH FODVVURRPV DW)DXELRQ 0LGGOH 6FKRRO DUH HTXLSSHG ZLWK DGYDQFHG WHFKQR

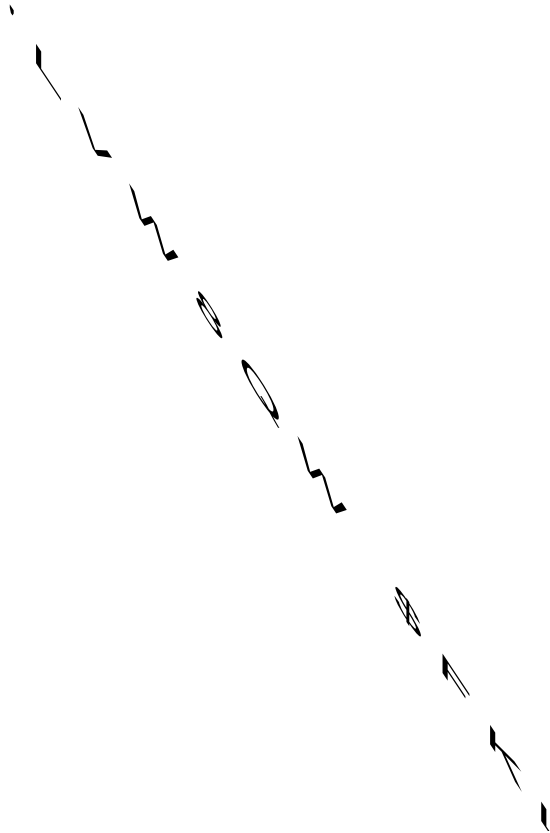
Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v " F c v c " F q e w o g p v c v k q p

7KH IROORZLQJ GDWD ZHUH XVHG WR YHULI\ WKH FRPSUHKHQVLYH QHHGV DVVHVPHQW DQDO\VI
,PSURYHPHQW 3ODQQLQJ 'DWD

- 'LVWULFW JRDOV
- &DPSXV JRDOV
- 3HUIRUPDQFH 2EMHFWLYHV ZLWK VXPPDWLYH UHYLHZ SULRU \HDU
- 3ODQQLQJ DQG GHFLVLRQ PDNLQJ FRPPLWWHH V PHHWLQJ GDWD

\$FFRXQWDELOLW\ 'DWD

- 7H[DV \$FDGHPLF 3HUIRUPDQFH 5HSRUW 7\$35 GDWD
- 6WXGHQW \$FKLHYHPHQW 'RPDLQ
- 6WXGHQW 3URJUHVV 'RPDLQ



Goal 1:

Goal 2:

Performance Objective 1:

Goal 3:

Performance Objective 1:

(YDOXDWLRQ 'DWD 76RDXU 0HWHWLQJ 1RWHV /HVVRQ 3ODQV

6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDW:HHJQHVGDI\V DUH IRU 3URWHFWHG 3/& WHDPV ZLWK DGPLQ EXLOG LQJ)FDLFDW WY H6Q PPHD 6WUDWHJ\ V ([SHFWHG 5FV XCHD GRSZLFO JURZ LQ WKHLU OHDGHUVKLS ZKLRH DOYREW DNLXQH VWXGHQWV LQWR FRQVLGHUDWLRQ LQ WKH GHVLJQ RI WHDP WLPH DQG LQVWUXFWLRQ 6WDII 5HVSQRVLEOHUWFKRQQRQ%RP 6DUD .ULHVHO +DOO .DUHQ OF1HLO 0LFKDHO 'HODN 7(\$ 3ULRULWLHV 5HFUXLW VXSSRUW UHWDLQ WHDFKHUV DQG SULQFLSDOV %XLOG D IRXQGDWLRQ RI UHGLC (6) /HYHUV /HYHU 6WURQJ 6FKRRO /HDGHUVKLS DQG 3ODQQLQJ /HYHU 6WUDWHJLF 6WDIILQJ /HYHU 4XDOLW\ ,QVWUXFWLRQDO 0DWHULDQV DQG \$VVHVPHQWV /HYHU (IHFWLYH ,QVWUXFWLRQ			
1R 3URJUHVV			

Goal 3:

Performance Objective 2:

(YDOXDWLRQ 'DWRDQ6BXUUGFHH\BUHV 1HZVOHWWHU +56 6XUYH\

6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDW7UDQVIRUP VFKRRO FXOWXUH)RUPDWLY	H6XPPDV	
6WUDWHJ\ V ([SHFWHG 6FKRRO ZPSOFW SHULHQFH D FKDQJH WR WKH QRUPDQ F\FQHERI OJVVH VSHFLILF IRFXV RQ VWUHQJWKHQLQJ UHODWLRQVKLSV 6WDII 5HVSRQVLEOHUWFKRROQRQ%RFP %HFN\ %ODFN			
7(\$ 3ULRULWLHV 5HFUXMLW VXSSRUW UHWDLQ WHDFKHUV DQG SULQFLSDOV (6) /HYHUV /HYHU 6WURQJ 6FKRRO /HDGHUVKLS DQG 3ODQQLQJ /HYHU 3RVLWLYH 6FKRRO &XOWXUH			
<div style="display: flex; justify-content: space-between; align-items: center;"> 0% 1R 3URJUHVV \$FFRPSOLVKH → &RQWLQXH 0R ✗ I\LVFRQWLQXH </div>			

)DXELRQ 0LGGOH 6FKRRO
*HQHUDWHG E\ 3ODQ /HQUQLQJ FRP

Goal 4:

Goal 5:

Goal 6:

Performance Objective 1:

6WUDWHJ\ 'HWDLOV	5HYLHZV
6WUDW3UJXGHQW XVH RI GLVWULFW UHVRXUFHV 6WUDWHJ\ V ([SHFWHFKHFLQXOWXPSLRQ DO PDWHULDOV IXQG DQG SULQFLSDO V DFWLYLW\ IXG UHJXODU FKHFN LQV EHWZHHQ WKH SULQFLSDO DQG WKH ERRNNHSHU	