



Texas Education Agency  
2022 School Report Card  
FINCH EL (043907102) - MCKINNEY ISD - COLLIN COUNTY

**Student Information**

This section provides demographic information about FINCH EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	95.4%	95.3%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.2%	15.2%	12.8%
Hispanic	76.0%	29.0%	52.8%
White	9.0%	45.1%	26.3%
American Indian	0.6%	0.4%	0.3%
Asian	1.8%	5.4%	4.8%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.4%	4.8%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.3%	31.3%	60.7%
Special Education	21.3%	13.6%	11.6%
Emergent Bilingual/EL	61.3%	13.0%	21.7%
<b>Mobility Rate (2020-21)</b>			
	13.1%	13.2%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	7.0	16.5	18.7
Grade 1	16.2	17.1	18.7
Grade 2	15.9	17.8	18.6
Grade 3	12.0	19.5	18.7
Grade 4	10.0	19.0	18.8
Grade 5	10.2	21.4	20.2
Grade 6	-	18.1	19.2
<b>Secondary</b>			
English/Language Arts	-	17.5	16.3
Foreign Languages	-	20.2	18.4
Mathematics	-	19.8	17.5
Science	-	20.9	18.5
Social Studies	-	21.1	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Expenditure Ratio	n/a	68.0%	64.2%
Instructional Staff Percent	n/a	77.9%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$14,679	\$10,803	\$11,106
Instruction	\$10,998	\$6,589	\$6,358
Instructional Leadership	\$472	\$197	\$186
School Leadership	\$1,105	\$701	\$654

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

